# FACT SHEET

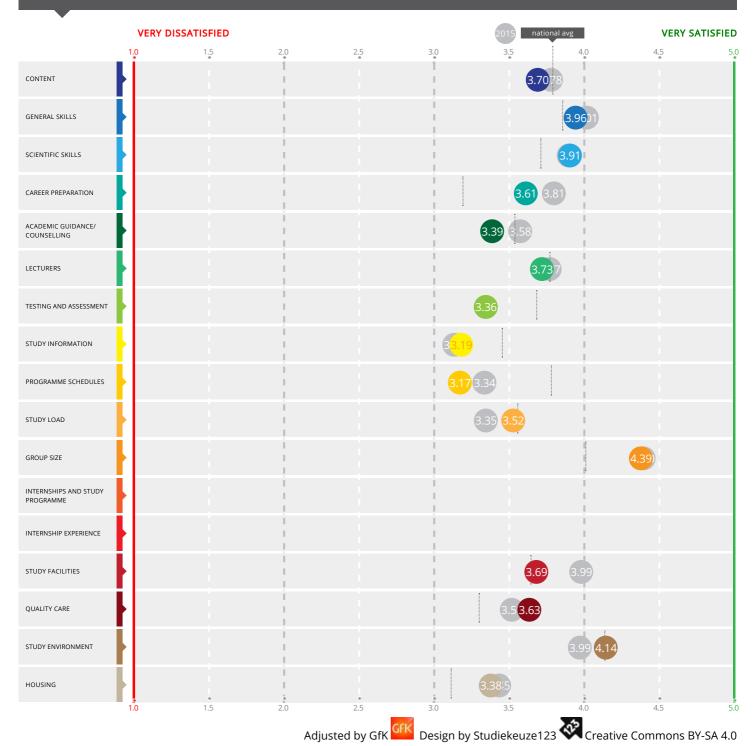
# **NATIONAL STUDENT SURVEY 2016**

**B KLINISCHE TECHNOLOGIE (JOINT DEGREE)** 





# STUDENT SATISFACTION REGARDING THE 17 THEMES in c



CONTEN	π	
2016 20	national av	/g
3.85 4.	04 The level of your study programme	
3.90 3.3	87   The degree to which the content of your study programme meets your expectations	
3.88 3.	91 The match between your prior education and your study programme	
3.87 4.	The degree to which you find your study programme to be stimulating	•
4.05 3.	98 The match between the content of your study programme and current developments	•
3.52 3.	The coherence between the various components of vour programme	
3.80 3.	89 The methods used in your study programme	Þ
2.82 2.	The scope provided to you to tailor your own programme	
3.59 3.	78 The intrinsic quality of the study materials	

GENE	RAL S	KILLS		
2016	2015	1	national	avg
4.01	4.00	Learning to have a critical attitude		
3.81	3.91	Problem-solving skills		
3.82	3.78	Substantiating conclusions		
4.19	4.42	Communication skills (e.g. oral presentation conversation skills)	ns,	
4.26	4.29	Collaboration with others		
3.66	3.69	Argumentation / reasoning skills		

## SCIENTIFIC SKILLS

2016	2015		national	avg
3.87	4.09	Analytical thinking		
4.24	4.18	The critical assessment of scientific work		
3.90	3.57	Writing scientific papers		
3.96	4.09	Research methods and techniques		
3.60	3.60	Conducting research		•

CARE	ER PREPAR/	TION	
2016	2015	natio	onal avg
3.62	3.81 Acquiring	skills for professional practice	
3.62	3.82 The practi	ical focus of your study programme	

3.60 3.77 The link to professional practice (e.g. work placements/internships, guest speakers)

DEMIC GUIDANCE/ COUNSELLING	ACADEMIC
2015 national avg	2016 <b>201</b> 5
3.70 The opportunity for receiving guidance/counselling	3.59 3.70
3.59 The quality of the guidance/counselling offered	3.43 3.59
3.43 The degree to which your study programme shows initiative in providing support or guidance	3.18 3.43

LECT	JRERS	
2016	2015	national avg
4.34	4.29 Yo	our lecturers' expertise
3.58	3.67 Yo	our lecturers' didactic qualities
3.45	3.70 Th	ne accessibility of lecturers outside contact hours
3.67	3.91 Th	ne lecturers' sense of involvement with their students
3.47	3.68 Th	ne quality of guidance provided by lecturers
3.51	3.33 Th	e quality of feedback provided by lecturers
3.62	3.62 Th	e degree to which lecturers are inspiring
4.17		ecturers' understanding of the field of professional actice

## TESTING AND ASSESSMENT

2016	2015	natior	nal avg
3.19	3.23	The clarity of the assessment criteria	
3.33	3.34	The link between testing and assessment and the content of the study programme	-
3.44	3.41	The quality of assessment of knowledge and understanding	-
3.47	3.44	The quality of skills assessment	

## STUDY INFORMATION

20	16	2015	natio	nal	avg
3.6	59	3.82	The information on your study progress		
3.3	39	3.27	The information on rules and procedures		
2.6	57	2.65	The information on the structure of the programme		•
2.9	97	2.70	The timely publication of results and assessments		•

2016	2015	nation	al avg
3.07	3.55	The timely publication of the programme schedules	
3.28	3.14	The timely notification of schedule changes	

2016	2015	nation	al avg
3.41	3.44	The distribution of the study load over the academic year	
3.61	3.41	The feasibility of deadlines	
3.69	3.48	The ability to take the desired course components without encountering a delay	
3.36	3.12	The degree to which credits (ECs) correspond to the actual study load	

# GROUP SIZE

2016	2015 nation	nal avg
4.41	4.30 The group size for tutorials	
4.52	4.48 The group size for lectures	
4.26	4.43 The ratio of small-scale to large-scale teaching activities in my study programme	

# DETAILED **REPORT**



INTE	RNSHI	PS AND STUDY PROGRAMME
2016	2015	national avg
INTE	RNSHII	PEXPERIENCE

# 2016 2015 national avg

STUDY FACILITIES				
2016	2015 national	avg		
3.86	4.09 The suitability of the classrooms			
3.60	4.12 The suitability of workplaces (e.g. computers, study rooms of sufficient quality)			
3.36	3.91 The availability of workstations (e.g. sufficient number of workstations)			
3.92	4.10 The library / media centre	•		
3.74	3.93 The IT facilities			
3.70	3.83 The digital learning environment			

### QUALITY CARE 2016 **2015** national avg 4.00 3.86 Teaching evaluations held among students 3.28 3.12 Information on the results of teaching evaluations 3.45 The way your study programme uses the results of teaching evaluations 3.63 3.60 3.62 The way your study programme responds to complaints and problems

# STUDY ENVIRONMENT

2016	2015	national avg
4.37	4.09	The accessibility of your institution
3.83	3.63	The restaurant/catering facilities at your institution
4.15	4.28	The bars, pubs, restaurants etc. in the city where you're studying
4.13	4.08	The cultural scene in the city where you're studying
4.30	3.97	The sport facilities offered by your institution
HOUS	ing	
2016	2015	national avg
3.42	3.50	The availability of housing in the city where you're studying
3.35	3.32	The affordability of housing in the city where you're studying

Significantly HIGHER
compared to national avg