## FACT SHEET

# **NATIONAL STUDENT SURVEY 2016**

M BIOMEDICAL ENGINEERING





Adjusted by GfK GFK Design by Studiekeuze123 Creative Commons BY-SA 4.0

CON	TENT		
2016	2015	nationa	l avg
4.09	4.04	The level of your study programme	
4.04	3.94	The degree to which the content of your study programme meets your expectations	
3.73	3.58	The match between your prior education and your study programme	
4.00	3.93	The degree to which you find your study programme to be stimulating	
3.99	4.06	The match between the content of your study programme and current developments	
3.79	3.67	The coherence between the various components of your programme	
3.84	3.75	The methods used in your study programme	
4.16	3.94	The scope provided to you to tailor your own programme	
3.96	3.87	The intrinsic quality of the study materials	

GENE	RAL S	KILLS		
2016	2015		national	avg
4.15	4.05	Learning to have a critical attitude		
4.19	4.03	Problem-solving skills		
3.96	3.86	Substantiating conclusions		
3.88	3.82	Communication skills (e.g. oral presentation conversation skills)	ins,	
3.96	4.03	Collaboration with others		
3.93	3.87	Argumentation / reasoning skills		

#### SCIENTIFIC SKILLS

2016	2015		national	avg
4.12	4.03	Analytical thinking		
4.14	3.81	The critical assessment of scientific work		
3.85	3.64	Writing scientific papers		
3.70	3.64	Research methods and techniques		
3.63	3.45	Conducting research		

# CAREER PREPARATION

2016	2015	natior	al	avg
3.28	3.22	Acquiring skills for professional practice		
3.23	3.22	The practical focus of your study programme		
3.53	3.41	The link to professional practice (e.g. work placements/internships, guest speakers)		

ACAE	DEMIC	GUIDANCE/COUNSELLING	
2016	2015	natior	nal avg
3.90	3.50	The opportunity for receiving guidance/counselling	
3.79	3.48	The quality of the guidance/counselling offered	
3.33	3.03	The degree to which your study programme shows initiative in providing support or guidance	

LECT	JRERS	
2016	2015 nation	al avg
4.37	3.97 Your lecturers' expertise	
3.75	3.55 Your lecturers' didactic qualities	
3.98	3.67 The accessibility of lecturers outside contact hours	
3.91	3.72 The lecturers' sense of involvement with their student	ts 🔶
3.88	3.62 The quality of guidance provided by lecturers	
3.70	3.28 The quality of feedback provided by lecturers	
3.89	3.68 The degree to which lecturers are inspiring	
4.10	3.88 Lecturers' understanding of the field of professional practice	

## TESTING AND ASSESSMENT

2016	2015	natio	nal a	ave
3.67	3.57	The clarity of the assessment criteria		
3.71	3.65	The link between testing and assessment and the content of the study programme		
3.81	3.75	The quality of assessment of knowledge and understanding		•
3.62	3.65	The quality of skills assessment		

#### STUDY INFORMATION

2016	2015	nati	onal	avg
3.94	3.78	The information on your study progress		
3.44	3.35	The information on rules and procedures		
3.55	3.41	The information on the structure of the programm	ne	
3.10	2.83	The timely publication of results and assessments	s	

#### PROGRAMME SCHEDULE

2016 <b>2015</b>	nation	al avg
3.92 3.90 Th	e timely publication of the programme schedules	
3.84 3.79 Th	e timely notification of schedule changes	

#### STUDY LOAD

2016	2015	nation	al avg
3.08	3.06	The distribution of the study load over the academic year	-
3.65	3.50	The feasibility of deadlines	
3.38	3.16	The ability to take the desired course components without encountering a delay	
2.73	2.88	The degree to which credits (ECs) correspond to the actual study load	-

# **GROUP SIZE**2016 **2015**

2016	2015 nat	ional avg
4.16	3.84 The group size for tutorials	
4.10	4.07 The group size for lectures	
3.90	3.82 The ratio of small-scale to large-scale teaching activities in my study programme	

# DETAILED REPORT



INTERNSHIPS AND STUDY PROG	RAMME
2016 <b>2015</b>	national avg
3.11 3.23 The quality of the internship su from your study programme	pervision you received
2.90 3.05 The preparation for the interns your study programme	hip you received from

2016	2015	national avg		
4.15	3.96	The supervision you received at your internship company, institute or agency		
4.15	4.00	What you learned during your internship		
4.05	3.61	The link between your internships and the rest of your study programme		

STUDY FACILITIES				
2016	2015	nationa	al avg	
3.88	3.92	The suitability of the classrooms		
3.78	3.70	The suitability of workplaces (e.g. computers, study rooms of sufficient quality)		
3.36	3.31	The availability of workstations (e.g. sufficient number of workstations)		
3.90	3.85	The library / media centre		
3.84	3.84	The IT facilities		
3.92	3.80	The digital learning environment		

## QUALITY CARE

2016	2015	national avg	5
3.75	3.32 Teaching evaluations held among stude	ents 🛛 🗎 🔶	
3.13	3.09 Information on the results of teaching	evaluations	
3.37	3.07 The way your study programme uses the teaching evaluations	ne results of	
3.44	3.31 The way your study programme respon complaints and problems	nds to	

## STUDY ENVIRONMENT

2016	2015	national avg
4.10	3.82	The accessibility of your institution
3.08	3.10	The restaurant/catering facilities at your institution
4.20	3.98	The bars, pubs, restaurants etc. in the city where you're studying
3.87	3.86	The cultural scene in the city where you're studying
4.05	4.11	The sport facilities offered by your institution
HOU	SING	
2016	2015	national avg
3.17	3.26	The availability of housing in the city where you're studying

3.07 3.07 The affordability of housing in the city where you're studying

1.00 NO significant difference compared to last year

1.00 Score significantly LOWER compared to last year

Significantly HIGHER
compared to national avg

Significantly LOWER
compared to national avg