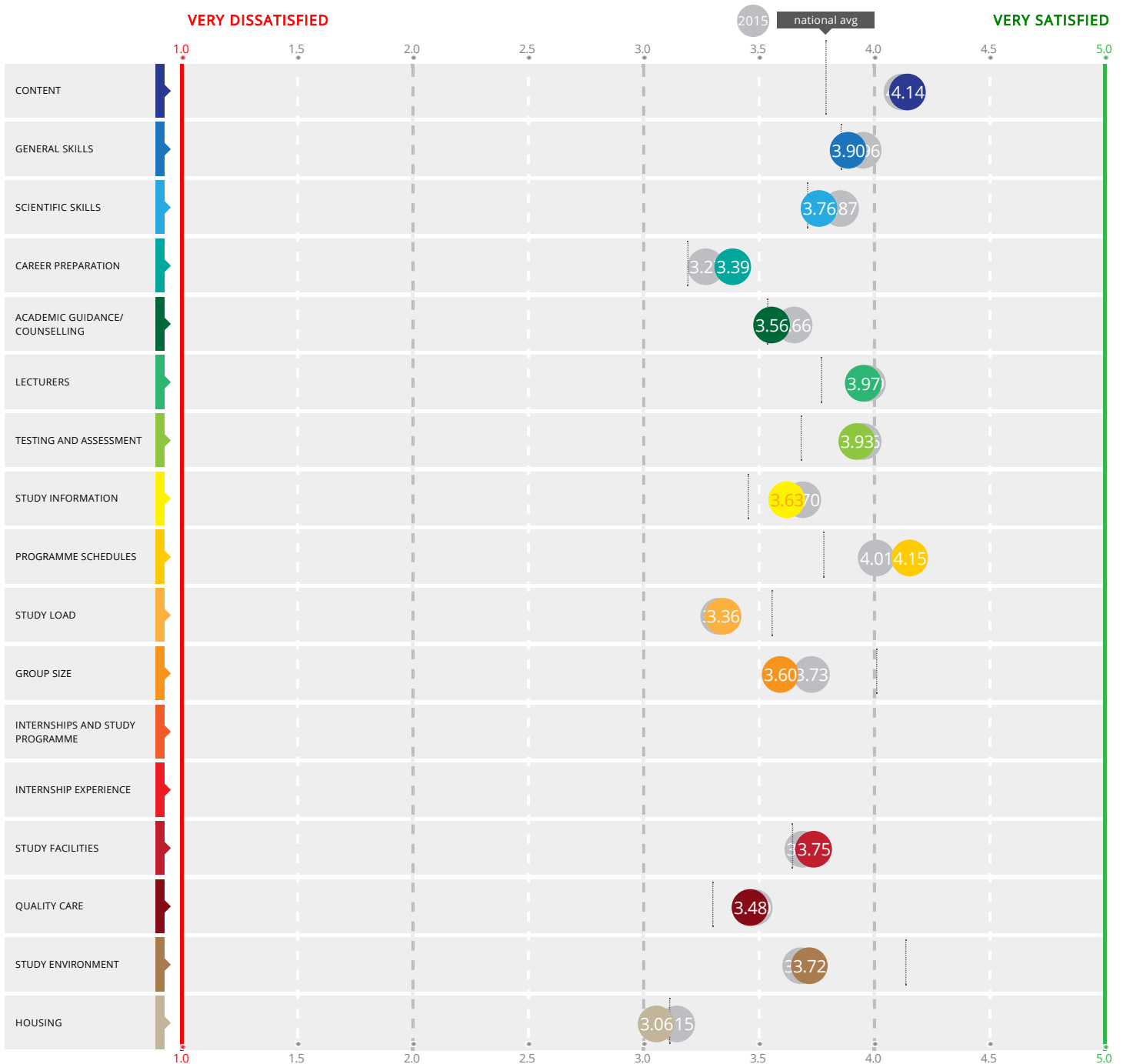




### STUDENT SATISFACTION REGARDING THE 17 THEMES in comparison with last year and compared to national average of universities.





| CONTENT |      |   |              |
|---------|------|---|--------------|
| 2016    | 2015 |   | national avg |
| 4.51    | 4.49 | The level of your study programme   | ▲            |
| 4.23    | 4.14 | The degree to which the content of your study programme meets your expectations | ▲            |
| 3.99    | 4.07 | The match between your prior education and your study programme                 | ▲            |
| 4.21    | 4.26 | The degree to which you find your study programme to be stimulating             | ▲            |
| 4.13    | 4.07 | The match between the content of your study programme and current developments  | ▲            |
| 4.17    | 4.05 | The coherence between the various components of your programme                  | ▲            |
| 3.89    | 3.98 | The methods used in your study programme  | ◄            |
| 4.04    | 4.02 | The scope provided to you to tailor your own programme                          | ▲            |
| 4.21    | 4.11 | The intrinsic quality of the study materials                                    | ▲            |
|         |      |   |              |
|         |      |   |              |

| GENERAL SKILLS |      |   |              |
|----------------|------|---|--------------|
| 2016           | 2015 |   | national avg |
| 4.13           | 4.11 | Learning to have a critical attitude                                | ◄            |
| 4.34           | 4.30 | Problem-solving skills  | ▲            |
| 3.93           | 4.04 | Substantiating conclusions  | ◄            |
| 3.36           | 3.53 | Communication skills (e.g. oral presentations, conversation skills) | ▼            |
| 3.94           | 3.93 | Collaboration with others   | ◄            |
| 3.68           | 3.88 | Argumentation / reasoning skills                                    | ◄            |

| SCIENTIFIC SKILLS |      |  |              |
|-------------------|------|--|--------------|
| 2016              | 2015 |  | national avg |
| 4.43              | 4.44 | Analytical thinking                        | ▲            |
| 3.73              | 3.86 | The critical assessment of scientific work | ◄            |
| 3.54              | 3.55 | Writing scientific papers                  | ◄            |
| 3.57              | 3.77 | Research methods and techniques            | ◄            |
| 3.47              | 3.68 | Conducting research                        | ◄            |

| CAREER PREPARATION |      |  |              |
|--------------------|------|--|--------------|
| 2016               | 2015 |  | national avg |
| 3.53               | 3.39 | Acquiring skills for professional practice   | ▲            |
| 3.55               | 3.25 | The practical focus of your study programme  | ▲            |
| 3.10               | 3.18 | The link to professional practice (e.g. work placements/internships, guest speakers) | ◄            |

| ACADEMIC GUIDANCE/ COUNSELLING |      |  |              |
|--------------------------------|------|--|--------------|
| 2016                           | 2015 |  | national avg |
| 3.63                           | 3.69 | The opportunity for receiving guidance/counselling   | ◄            |
| 3.68                           | 3.74 | The quality of the guidance/counselling offered  | ◄            |
| 3.42                           | 3.56 | The degree to which your study programme shows initiative in providing support or guidance | ◄            |

| LECTURERS |      |  |              |
|-----------|------|--|--------------|
| 2016      | 2015 |  | national avg |
| 4.54      | 4.46 | Your lecturers' expertise                                      | ▲            |
| 3.90      | 3.75 | Your lecturers' didactic qualities                             | ◄            |
| 3.66      | 3.75 | The accessibility of lecturers outside contact hours           | ◄            |
| 3.80      | 3.89 | The lecturers' sense of involvement with their students        | ◄            |
| 3.88      | 3.93 | The quality of guidance provided by lecturers                  | ◄            |
| 3.78      | 3.82 | The quality of feedback provided by lecturers                  | ◄            |
| 3.99      | 4.12 | The degree to which lecturers are inspiring                    | ▲            |
| 4.22      | 4.14 | Lecturers' understanding of the field of professional practice | ▲            |

| TESTING AND ASSESSMENT |      |  |              |
|------------------------|------|--|--------------|
| 2016                   | 2015 |  | national avg |
| 3.85                   | 3.79 | The clarity of the assessment criteria   | ▲            |
| 3.94                   | 4.07 | The link between testing and assessment and the content of the study programme | ◄            |
| 4.06                   | 4.09 | The quality of assessment of knowledge and understanding                       | ▲            |
| 3.88                   | 3.91 | The quality of skills assessment   | ▲            |

| STUDY INFORMATION |      |   |              |
|-------------------|------|---|--------------|
| 2016              | 2015 |   | national avg |
| 3.97              | 4.07 | The information on your study progress            | ▲            |
| 3.69              | 3.78 | The information on rules and procedures           | ▲            |
| 3.56              | 3.77 | The information on the structure of the programme | ◄            |
| 3.28              | 3.20 | The timely publication of results and assessments | ◄            |

| PROGRAMME SCHEDULES |      |   |              |
|---------------------|------|---|--------------|
| 2016                | 2015 |   | national avg |
| 4.21                | 4.06 | The timely publication of the programme schedules | ▲            |
| 4.11                | 4.00 | The timely notification of schedule changes       | ▲            |

| STUDY LOAD |      |  |              |
|------------|------|--|--------------|
| 2016       | 2015 |  | national avg |
| 3.56       | 3.44 | The distribution of the study load over the academic year                      | ◄            |
| 3.51       | 3.49 | The feasibility of deadlines   | ◄            |
| 3.31       | 3.50 | The ability to take the desired course components without encountering a delay | ▼            |
| 3.07       | 2.96 | The degree to which credits (ECs) correspond to the actual study load          | ◄            |

| GROUP SIZE |      |   |              |
|------------|------|---|--------------|
| 2016       | 2015 |   | national avg |
| 3.62       | 3.81 | The group size for tutorials  | ▼            |
| 3.75       | 3.72 | The group size for lectures   | ▼            |
| 3.50       | 3.70 | The ratio of small-scale to large-scale teaching activities in my study programme | ▼            |

| INTERNSHIPS AND STUDY PROGRAMME |      |  |              |
|---------------------------------|------|--|--------------|
| 2016                            | 2015 |  | national avg |
|                                 |      |  |              |
|                                 |      |  |              |

| INTERNSHIP EXPERIENCE |      |  |              |
|-----------------------|------|--|--------------|
| 2016                  | 2015 |  | national avg |
|                       |      |  |              |
|                       |      |  |              |

| STUDY FACILITIES |      |   |              |
|------------------|------|---|--------------|
| 2016             | 2015 |   | national avg |
| 4.04             | 3.72 | The suitability of the classrooms   | ◄            |
| 3.70             | 3.70 | The suitability of workplaces (e.g. computers, study rooms of sufficient quality) | ◄            |
| 3.30             | 3.53 | The availability of workstations (e.g. sufficient number of workstations)         | ◄            |
| 3.74             | 3.70 | The library / media centre  | ◄            |
| 3.81             | 3.52 | The IT facilities   | ◄            |
| 3.91             | 3.94 | The digital learning environment  | ▲            |

| QUALITY CARE |      |   |              |
|--------------|------|---|--------------|
| 2016         | 2015 |   | national avg |
| 3.53         | 3.72 | Teaching evaluations held among students                              | ◄            |
| 3.36         | 3.16 | Information on the results of teaching evaluations                    | ▲            |
| 3.39         | 3.39 | The way your study programme uses the results of teaching evaluations | ◄            |
| 3.61         | 3.67 | The way your study programme responds to complaints and problems      | ▲            |

| STUDY ENVIRONMENT |      |  |              |
|-------------------|------|--|--------------|
| 2016              | 2015 |  | national avg |
| 4.21              | 4.08 | The accessibility of your institution                              | ◄            |
| 2.89              | 2.69 | The restaurant/catering facilities at your institution             | ▼            |
| 3.78              | 3.96 | The bars, pubs, restaurants etc. in the city where you're studying | ▼            |
| 3.79              | 3.67 | The cultural scene in the city where you're studying               | ▼            |
| 3.97              | 4.20 | The sport facilities offered by your institution                   | ◄            |

| HOUSING |      |  |              |
|---------|------|--|--------------|
| 2016    | 2015 |  | national avg |
| 3.11    | 3.22 | The availability of housing in the city where you're studying  | ◄            |
| 3.00    | 3.11 | The affordability of housing in the city where you're studying | ◄            |

1.00 Score significantly HIGHER compared to last year | 1.00 NO significant difference compared to last year | 1.00 Score significantly LOWER compared to last year | ▲ Significantly HIGHER compared to national avg | ▼ Significantly LOWER compared to national avg | ◄ NO significant difference compared to national avg